



Autism Intervention Research
Network on Physical Health

AIR-P Network Newsletter

DON'T FORGET!



...to register for our [webinar](#) held on **Tuesday 10/18 at 4:00pm ET/
1:00pm PT!** More information on the webinar below.

AIR-P Presents: Standing desks, rocking chairs and bouncy balls...in school?!
Evaluating the use of flexible seating for neurotypical and neurodivergent children.



*Presented by:
Laura Crane, MS, PhD*

Research in schools often doesn't have a direct impact on practice or meet the needs of schools and pupils. In this talk, Laura Crane from the Centre for Research in Autism and Education (CRAE) will discuss how researching in partnership can address these issues. Laura will present a case study of a research-school partnership, evaluating the use of flexible seating in classrooms. After collating the views of both staff and students, in a project co-designed by staff at the school, Laura presents recommendations on how flexible seating may support both neurodivergent and neurotypical children, and foster a more inclusive school environment.

Topics will include:

- Laura Crane from the Centre for Research in Autism and Education (CRAE) will discuss how researching in partnership can address the direct impact on research practice and meeting the needs of schools and pupils.
- Discussing the research to practice gap in autism education
- Emphasizing the need to take a collaborative approach when it comes to meeting the needs of autistic young people in school
- Focus on a case example of a research-practice partnership, where researchers at the Centre for Research in Autism and Education (CRAE) worked collaboratively with staff from an inclusive school for children aged 4-11 years, to evaluate the use of flexible seating in classrooms

SAVE THE DATE

[AIR-P Research Day at AUCD 2022 Conference](#)

Register

When: November 13-16, 2022

Where: Marriott Marquis Washington, DC

This AIR-P Research Day will be threaded throughout the AUCD 2022 conference. The AIR-P events will be held on Monday, Nov 14 and Tuesday, Nov 15. [Register](#) for the AUCD 2022 conference to attend this AIR-P Research Day!

AIR-P Poster Symposium Presenters' Materials NOW AVAILABLE!

We invite you to view the e-posters and slides of the presentations at the AIR-P Poster Symposium, as part of this Research Day. The presenters' video presentations and event final event agendas will also be available on the [event page](#) soon!

AIR-P PANEL SESSIONS SURVEY

The AIR-P Network wants to hear from **YOU!**

Commented [MB1]: Place holder for google form/survey- to survey the network/audience on topics they would like our panelists to discuss at the Nov. Conference

AIR-P Panel Sessions Audience Survey



In collaboration with the AUCD 2022 Conference, AIR-P is hosting two panels sessions:

- Neurodiversity, Sexual and Gender Diversity, and Health
- Ethics in Genetics and Autism Research

SUBMIT YOUR QUESTIONS FOR OUR PANELISTS THROUGH THE SURVEY BY OCTOBER 28



These will be in-person events in Washington, DC.

<https://forms.gle/rNa5UHHmPkrVSa8i6>

In collaboration with AUCD, AIR-P will be holding two concurrent panel sessions during the AUCD 2022 Conference in Washington, DC. Kindly complete [this survey](#) by **Friday 10/28** so we may collect questions and prepare our panelists.

The two panel sessions will focus on the following topics:

- Neurodiversity, Sexual and Gender Diversity, and Health
Monday, November 14, 2022 10:15 am - 11:30 am EST
- Ethics in Genetics and Autism Research
Monday, November 14, 2022 2:00 pm - 3:15 pm EST

RESEARCH OPPORTUNITIES

Frontiers in Education Research Publication Opportunity:

The Frontiers in Education Research Journal is looking for research article submissions! Manuscripts should have a neurodiversity-oriented approach that aligns with health-promotion and seeks to support well-being and thriving across the life-course.

Abstracts due October 31.

[Click here for more information!](#)

AIR-P Research Study: Dance for Children with Autism

Goal: This study will examine the effects of dance classes on motor skills and behavior. Kids are paired 1-to-1 with a teacher who will modify group classes to meet their unique needs & ability level.

Compensation: Upon completion of the study, participants will receive \$100 cash or gift card

To participate: AIRPdancestudy@mednet.ucla.edu by September 12, 2022

Contact Information: Phone: 310-206-1045 or Email: AIRPdancestudy@mednet.ucla.edu

Florida State University Research Study: Project PEACES

Goal: Researchers at Florida State University, with financial support from the FAR Fund and the Frist Center for Autism and Innovation at Vanderbilt University, are studying how autistic students define collegiate success and what factors help these students thrive in college. You are invited to take part in the study because you identify as an autistic person and are currently enrolled as an undergraduate student in a college or university in the United States. Your involvement entails completion of an online survey we estimate will take about 30 minutes to complete.

Compensation: Participants will receive a \$25 gift card upon successful completion

To participate: Please follow [this link](#)

Contact Information: Dr. Bradley E. Cox (brad.cox@fsu.edu) or Dr. Brett Ranon Nachman (bnachman@uark.edu)

Kennedy Krieger Institute Research Study: 'G.I. Wanna Talk About Autism'

Goal: The goal of this study is to better understand the experiences, needs, and priorities of autistic adults with a history of gastrointestinal (GI) symptoms. We will use data to develop recommendations on how to improve the GI health of autistic adults. In this first phase of the study, we are looking to interview 20 autistic adults (18 years and older) with a history of gastrointestinal health symptoms. *This study was co-created with a community board, including autistic adults and other stakeholders. This study is funded by the Autism Intervention Research Network on Physical Health (AIR-P).*

To participate: Visit our website <https://www.giwannatalkaboutautism.com/> to learn more and to take the pre-enrollment screening survey. This screening survey will be used to select the participants for this study.

Compensation: Individuals who are selected to participate will receive \$10 per hour they participate in this study. Payment will be through a gift card of the participant's choice.

Contact information: [Calliope Holingue](#) (443) 691-1125

AIR-P SCHOLARSHIP AWARDEES

Congratulations to our third cohort of AIR-P Scholars!

| Applicant and Institution | Title | AIR-P Related-Node |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Jenny Mai Phan, PhD <i>Center for Autism Spectrum Disorders at Children's National Hospital</i> | Evaluating autistic adolescents' and their caregiver's perceived utility and social validity of an online puberty and sexual health educational toolkit | Gender, Sexuality, and Reproductive Health |
| Meeryo Choe, MD <i>University of California, Los Angeles</i> | Characterizing Postural Orthostatic Tachycardia Syndrome (POTS) in Autistic Children | Neurology |
| Alana McVey, PhD <i>University of Washington</i> | Redesign of Dialectical Behavior Therapy for Young People on the Autism Spectrum for Use in Community-Based Clinics: Discover Phase Part II: Demonstration Study | Community-Based Lifestyle Intervention |
| Laura Foran Lewis, PhD <i>University of Vermont</i> | Mapping Clinical Relationships Between Autism and Multisystem Autoimmune Manifestations | ***Needs Mentor*** Primary Care Services and Quality |

COMMUNITY GRANT COMEPETITION AWARDEES

Congratulations to the AIR-P and the [Organization for Autism Research \(OAR\)](#) Community Grant Competition awardees!



Learn more about the grant winners [here!](#)

IN CASE YOU MISSED IT

In collaboration with the Association of University Centers on Disabilities (AUCD), we hold monthly webinars showcasing our work and current research. Previous webinar recordings can be found [here](#).



- In the September webinar, **Dr. Denise Nunez** discussed the urgency for sensory considerations in clinics has never been more pressing as we transition from remote to in-person clinical services. Dr. Nunez presented strategies to create sensory inclusive clinical spaces for patients of all ages. The webinar focused on outpatient clinical care and methods to support patients that will benefit from sensory considerations in medical care.
 - View the recording [here!](#)

- **Dr. Alice Kuo** was featured in the *Pediatric Emergency Care* podcast, Dr. Ilene Claudius featured Dr. Alice Kuo. This episode focused on how to support autistic youth experiencing sensory agitation in the Emergency Department.
 - Listen to the episode [here!](#)
- **Dr. Emily Hotez** wrapped up her workshop series in July. The series titled, *Supporting Children with Disabilities: Lessons from the Pandemic, A Workshop*, focused on promising approaches and innovative strategies to address challenges faced by children with disabilities and their families during the pandemic. Topics included: access to clinical service and treatment needs, home caregiving, and mental health treatment with an emphasis on underserved/under resourced children and families.
 - Workshop recordings can be found [here!](#)
- The AIR-P has published a supplement in the PEDIATRICS journal!
 - Access the supplement articles [here!](#)

COMING SOON

- **Mountain States Regional Genetics Network (MSRGN)- Genetics Summit 2022**
 - **When:** November 9-10, 2022
 - **Where:** Virtual-Zoom
 - More information and registration can be [found here!](#)



- **November AIR-P Monthly Webinar: November 8, 2022, 4-5pm ET/1-2pm PT** – presentation by Dr. Monique Botha
- **December AIR-P Monthly Webinar: December 20, 2022, 4-5pm ET/1-2pm PT** – presentation by Dr. Heather Volk
- **January AIR-P Monthly Webinar: January 19, 2023** – 4-5pm ET/1-2pm PT presentation by Dr. Lindsay Shea and Dr. Jessica Rast

WANT TO SPOTLIGHT YOUR EVENT/RESEARCH/RECENT NEWS?



To request items for inclusion in our monthly newsletter or our social media platforms, please fill out the [AIR-P Collaboration Intake Form](#).

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